

General Information	A.A. 2021-2022
Academic subject	Economic analysis of law and intercultural dynamics
Degree course	Legal service for immigration, human rights and interculturality – L14
ECTS credits	6
Compulsory attendance	No
Language	Italian

Subject teacher	Name Surname	Mail address	SSD
	Paolo Pardolesi	paolo.pardolesi@uniba.it	IUS/02

ECTS credits details	Area	SSD	CFU
Basic teaching activities	Comparative	IUS/02	6

Class schedule	
Period	First semester
Year	2rd YEAR OF COURSE (Fundamental discipline)
Type of class	Lectures, monothematic seminars and exercises (analysis and debate on sentences and practical cases)

Time management	
Hours	150
In-class study hours	48
Out-of-class study hours	90

Academic calendar	
Class begins	September, 13, 2021
Class ends	December 10, 2022

Syllabus	
Prerequisites/requirements	Private law
Expected learning outcomes	<p><i>Knowledge and understanding on:</i> The student must demonstrate that he has acquired a basic knowledge of the basics and principles of comparative science and economic analysis of law.</p> <p><i>Applying knowledge and understanding on:</i> Through the combined study of doctrinal and jurisprudence training, the student must demonstrate that he is able to master legal institutions and to apply concretely the knowledge acquired from a multicultural perspective</p> <p><i>Making informed judgments and choices:</i> The use of the methodological approach of economic analysis of the law will allow students to analyse the multiculturalism that animates the global socio-economic experience.</p>

	<p><i>Communicating knowledge and understanding</i> The student must demonstrate that he is able to argue effectively with his interlocutors about the framing and resolution of the issues underlying intercultural law.</p> <p><i>Capacities to continue learning</i> The student must demonstrate that he actually applies the fundamental knowledge gained during the course and analyzes the different issues from a multicultural perspective.</p>
Contents	The aim of the course is to introduce to the study both the comparative methodology (through knowledge of the evolution and objectives of comparison), as well as that dear to the economic analysis of the law (through the knowledge of the evolution, objectives and methodology used by the juseconomic theory); 2) to interpret and assess the efficiency of the legal rules by illustrating some of the consequences; and, finally, 3) to provide, by exploiting the interaction between legal logic and socio-economic behaviour, a possible key to reading multiculturalism that crosses the geographical and legal boundaries of national systems.
Course program	
Bibliography	V. Varano – V. Barsotti, La tradizione giuridica occidentale, Torino, Giappichelli, 2018 (from page 1 to page 44) P. Pardolesi, Profili comparatistici di analisi economica del diritto privato, Bari, Cacucci, 2015 (from page 23 to page 126).
Teaching methods	Conventional teaching methodology; use of multimedia tools (power point, etc.); classroom distribution (i.e. uploading on an e-learning platform) of materials useful for the purposes of the lesson or seminar activities
Assessment methods	Oral examination
Evaluation criteria	The actual acquisition by the student of the knowledge and skills described in the "Expected learning outcomes" section will be assessed in a final oral exam that will take into account the entire teaching program. The exam will take place with the aim of assessing the student's ability to illustrate (as well as critically analyse) the multicultural content in-depth during the course. During the examination, the performance of each student who has participated in the exercises or in the analysis of practical cases will be taken into account. The final assessment will be formulated in an exam.
Thesis assignment	Degree theses are assigned after an interview aimed at agreeing with the student on an in-depth topic. Requests must be made no less than six months before the discussion. Knowledge of at least one foreign language is desired.
Erasmus + mobility	The discipline is recognizable training activity to be included in the Learning Agreement of outgoing students admitted to spend a period of study abroad within the framework of participation in the Erasmus + student mobility program. For incoming students, admitted to spend a period of study in-house within the framework of participation in the Erasmus + student mobility program, supplementary material will be made available in English.

